



Patricia Maulden, PhD

Associate Professor, The Jimmy and Rosalynn Carter School for Peace and Conflict Resolution
Director, Dialogue & Difference Project

Education

PhD, Conflict Analysis and Resolution, George Mason University

Key Interests

Social Justice | Resilient Communities | Reconciliation | Peacebuilding | Resource Conflict |
Climate Change and Conflict | Youth as Agents of Sustainable Change | Conflict Resolution

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SELECT PUBLICATIONS

- › Sample, E. and Irvin-Erickson, D. (2020). We Don't Need no Stinkin' Peacebuilding: The Paradox of Order in the Shadow of Chaos. *Building an Architecture of Peacebuilding in the United States* eds. Lanham, MD: Rowan and Littlefield.
- › Maulden, P. A. (2020). Former incarcerated persons and disenfranchisement in the United States. *Nilima: A Journal of Law and Policy (India)*, 3(2), 75-90.
- › Hancock, L. and Mitchell, C. (2018). Targets of Violence, Zones of Peace: The Child and the School as Post-Conflict Spaces. *Local Peacebuilding and Legitimacy: Interactions Between National and Local Levels* eds. Oxford: Routledge.

Research Focus

I explore social actions of violence and nonviolence that involve access to resources, traditional farming practices, negative reactions to land seizures by multinational corporations, and loss of community from climate-based devastation. Embedded within this research approach I focus on generational and gendered dynamics of peace and conflict, social militarization and demilitarization processes, urbanization, post-conflict peace economies, and building peace practices. I investigate NGOs as private peacebuilding contractors, their roles in post conflict peace economies, and the post-conflict paradox of engaging war while attempting to create peace. My field research and field activities include: youth/child disarmament, demobilization, and reintegration in Sierra Leone; community based peace education in Sierra Leone and Burundi; youth focused palaver management in Liberia; reconciliation and the role of the arts in Kosovo; socio-territorial development, local power, and social justice in Salvador, Brazil; human rights, power, and culture in Bahia, Brazil; conflict resolution and natural resource exploitation in Colombia; incorporating dialogue to explore ongoing political, social, and economic concerns in Ukraine; and inclusive dialogue in University Peace Clubs in Ethiopia. Additionally, I conducted practice-focused workshops on dialogue, conflict analysis and resolution, peaceful leadership, building peace, environmental conflicts, and political conciliation in Brazil, Liberia, Columbia, Turkey, and Morocco.

Current Projects

- I research the theory and practice of civil death in the United States, the implications for the carceral state, mass conviction, mass incarceration, mass disenfranchisement, education inside prison, post-incarceration re-entry, and prison abolition.