

College of Humanities and Social Sciences



SELECT PUBLICATIONS

- Clarke, C. E., and Evensen, D. (2019). The politics of scientific consensus? political divergence and partisanship in unconventional energy development in the United States. *Energy Research & Social Science*, 51, 156–67.
- Clarke, C. E., et al. (2019).
 Communicating about climate change, natural gas development, and "fracking":
 U.S. and international perspectives. Oxford Research Encyclopedia of Climate Science, Oxford University Press.
- Clarke, C. E., et al. (2016). How geographic distance and political ideology interact to influence public perception of unconventional oil/natural gas development. Energy Policy, 97, 301–309.
- Clarke, C. E., et al. (2015). The influence of weight-of-evidence messages on (vaccine) attitudes: A sequential mediation model.

Christopher E. Clarke, PhD

Associate Professor, Communication Affiliate Faculty, Center for Climate Change Communication

Education

PhD, Communication, Cornell University

Key Interests

Science Communication | Risk Communication | Health Communication | Persuasion | Public Opinion | Message Design | Message Testing

CONTACT

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Research Focus

My research on health and environmental risk communication focuses on two broad questions: First, what factors motivate people to care about health and environmental topics? Second, how can we craft effective messages that motivate people to care more?

Within both areas, I am especially interested in the role of social-psychological factors like political ideology, attention to news media discourse, social norms, scientific consensus, and psychological distance. Specific topics of interest/expertise include energy development (i.e., unconventional oil and natural gas development via hydraulic fracturing; vaccine safety; and climate change, among others. I have an inter-disciplinary background in communication, public health, and environmental policy, and I try to engage all of these fields in my scholarship.

Current Projects

- Designing messages to build public support for federal climate change policy, specifically a carbon tax.
- Understanding social-psychological factors that drive public support for federal climate change policy, specifically a carbon tax.
- Understanding social-psychological factors that drive public support for coronavirus pandemic mitigation measures (including social distancing and vaccination).

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